

STAR PLAY SCHOOL

Dear Parents,

Today's assignment (class 3rd)

👉 **English - chapter - 1 Back exercises***

👉 **Maths - Place Value & Face value,
expanded form in maths notebook**

👉 **Baisakhi dance**

Home Assignment -

👉 **English - learn Word meanings of
chapter - 1**

👉 **Hindi learn word meanings of chapter**

1

8-04-25

Try out 2

Q1 14621 \Rightarrow P.V F.V
600 6
6 hundred 600

2 2308 \Rightarrow P.V F.V
8 8
8

3 1967 \Rightarrow P.V F.V
60 60
60

4 7496 \Rightarrow P.V F.V
7000 7
~~7 hundred 700~~
Thousand

Q2

Standard forms

$$1 \quad 3000 + 500 + 20 + 7 = 3527$$

$$2 \quad 8000 + 60 + 9 = 8069$$

8609

$$3 \quad 5000 + 200 + 90 + 5 = 5295$$

$$4 \quad 6000 + 400 + 80 + 5 = 6485$$

Q3 expanded forms

$$1 \quad 7000 + 800 + 50 + 4$$

$$2 \quad 2000 + 600 + 7$$

$$3 \quad 5000 + 500 + 40 + 8$$

$$4 \quad 4000 + 900 + 60 + 7$$

08/04/25

Q4 Write a number that has 6 at the ones place
2 at the tens place 5 at hundreds place and
7 at the thousands place $\rightarrow 7526$

Learn Words

- counter : a long, narrow table or board, over which goods are sold or business is done in a shop, bank, etc.
- > excited : thrilled
- > gorgeous : beautiful
- > eagerly : keenly
- > crisp : firm and fresh
- > warned : made aware in advance of danger or harm
- > scold : find fault with someone
- > in tatters : torn in many places
- > hurt : cause pain
- > amazement : surprise

A



Question Corner

A1. Write whether the following statements are true or false.

1. Harish kept his books neat.
2. Harish lost his Maths notebook.
3. The English test was on Monday.
4. Harish's book was under the bed.
5. We feel good when someone pulls our hand or leg.

False

False

True

False

False

A2. Tick (✓) the correct option in each sentence, as understood from the text.

1. Harish was a good / ~~bad~~ boy.
2. Mother was always / ~~sometimes~~ angry with him.
3. Harish had many / ~~one~~ bad habit(s).
4. Harish did / ~~did not~~ mind being scolded by the teacher.
5. Harish handled his books roughly because he was careful / ~~careless~~.

A3. Answer the questions that follow from the lines given below.

1. 'Harish was excited. They were going to collect his new books for Class 3 from school.'
 - a) Why was Harish excited?
 - b) Who are 'they'?
 - c) Where were they going?
2. 'She knew Mrs Jaya would take care of the rest.'
 - a) Who is the 'she' mentioned here?
 - b) Who is Mrs Jaya?
 - c) What did Mrs Jaya have to take care of?
3. 'Harish sat staring ahead, tears in his eyes.'
 - a) Where was Harish sitting while this happened?
 - b) Why does he have tears in his eyes?



A4. Answer the following questions.

1. Name one of Harish's friends.
2. How should books be treated?

3. What was Harish's promise to his mother after getting the new books?
4. What did the teacher dream?
5. In which notebook did Harish write his English test?
6. Where did Harish finally find his notebook?

B



Word Corner

B1. Given in the table below is a list of words from the lesson. From the options below choose words that have the same and opposite meanings. Write them in the correct parts of the table. The first one has been done for you.

fast unkind thrilled one dirty clean kind
 bored slowly misplace find praising many
 forget say you are unhappy about something keep in mind

word	meaning	opposite
quickly	fast	
excited	Thrilled	slowly
neat	clean	Bored
complaining	say you are unhappy about something	dirty
single	one many	praising
cruel	unkind	many
lose	misplace	Kind
remember	Keep in mind	find
		forget

B2. Use each of these words in a sentence of your own.

1. new : I have new books
2. remember : I remembered my old school friends
3. carefully : Please hold this box carefully
4. angry : The cat looks angry
5. laughing : Neta is laughing loudly

'Ph' and 'f' Words

There are many words in which the letter pair *ph* sounds like *f*.

pharmacy sounds like 'farmacy'

graph sounds like 'graf'

pheasant sounds like 'feasant'



B3. Find the words from the given clues. Each word has either *ph* or *f* in it.

1. Four lots of ten forty photographs
2. You take these with a camera
3. A large animal with a trunk elephant
4. Someone you can like and trust friend
5. Often the colourful part of a plant flower
6. The number before fifteen fourteen



7. Helps you talk to someone far away Telephone
8. A large area of woodland forest
9. Two weeks fortnight
10. Opposite of male female
11. It burns things fire
12. A struggle between two people fight



B4. Tick (✓) the correct spelling.

1. physics / fysics
2. giraffe / giraphe
3. trofy / trophy
4. pamphlet / pamflet



5. nefew / nephew
6. chef / cheph
7. orphan / orfan
8. alphabet / alfabet



Listening Corner

C1. Listen to the words read out by your teacher. Then repeat each word. Count how many you are able to remember.

C2. Listen to the things your teacher wants you to do this week. Now put a tick (✓) against the picture which shows something she wants you to do.



1. ☐



2. ☐



3. ☐



child	~	children
ox	~	oxen
tooth	~	teeth
goose	~	geese



Some nouns do not have plurals because they refer to things that cannot be counted.

news, furniture, luggage, water

Instead of making these words plural, you can say:

items of furniture

pieces of luggage

glasses of water

Some nouns are used only in the plural.

clothes, trousers, shorts, scissors



The singular and plural forms of some nouns are the same.

sheep, aircraft, deer, dozen

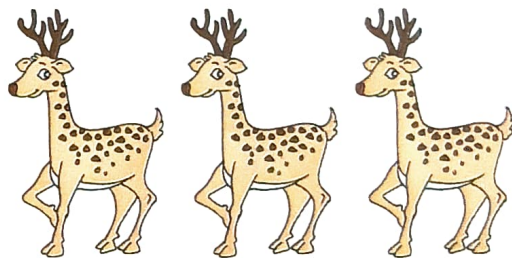
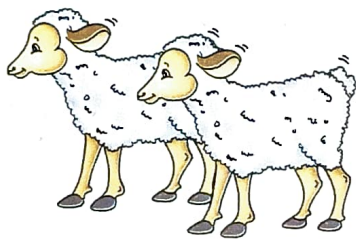
You can say:

two sheep

five aircraft

three deer

ten dozen



E1. Write the plurals of the following words. Remember to get the spelling right!

1. wish ..wishes.....

2. woman ..women.....

3. half ..halves.....

4. cake ..cakes.....

5. donkey ..donkeys.....

6. box ..boxes.....

7. thief theiver
8. lady ladies

9. hoof
10. fish

hoves
fisher

E2. Rewrite the following sentences by changing the words in red into plural. Also make other necessary changes in each sentence, if required.

1. The policeman caught the thief.

The policemen caught the thieves

2. The baby played with a doll.

The babies played with dolls

3. The boy fed the goose.

The boys fed the geese

4. Our teacher told us a story.

Our teachers told us stories

5. The cat caught the mouse.

The cats caught the mice



F



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08/04/25
Writing Corner

HW

F1. How do you think the English book came back to the shelf? Write your answer in two or three simple sentences.

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