

STAR PUBLIC SCHOOL

Dear Parents,

Today's assignment (class 2 nd)

👉 **EVS - Chapter- 1 Question & Answers in Notebook**

👉 **Maths Number Names 101 - 110 in Notebook**

👉 **Hindi - पाठ -1 (पेज 5 & 6)**

👉 **English - chapter -1 Back exercises (page number 5 ,6 & 7)**

👉 **Baisakhi dance**

Home Assignment -

👉 **EVS - learn Question & Answers of chapter- 1**

👉 **Maths Number Names 111 to 120 in Notebook**

11-04-25

101-110

Date

CW

Number Names

101- One hundred One

102- One hundred Two

103- one hundred Three

104- One hundred Four

105- One hundred Five

106- One hundred Six

107- One hundred Seven

108- One hundred Eight

109- one hundred nine

110- one hundred Ten

11-04-25

111-120

Date

/ / HW

Number Names

111-

112-

113-

114-

115-

116-

117-

118-

119-

120-

IInd1-1

Date

/ /

Q1 What is identity card?

Ans A Card telling important things about us.

Q2 When we become taller?

Ans We become taller as we grow.

Q3 Which is your favourite food?

Ans My favourite food is Dal and Rice.

Q4 Which is your favourite Game?

Ans My favourite game is foot ball.

Q5 Which is your favourite Place?

Ans My favourite Place is Zoo/India Gate.

(ग) खुलकर मुसकाने से क्या होता है?

(घ) इस कविता का संदेश अपने शब्दों में लिखिए।

2. नीचे दी गई पंक्तियों की अगली पंक्ति लिखिए- 11-04-25

(क) हममें है फूलों की खुशबू

हरनी का मधुमय। संगीत

(ख) हममें रंग भरे तितली के

हम प्रकृति के नवगीत

भाषा-बोध

Language and Vocabulary Skills

1. चित्र देखकर नाम लिखिए-



तितली



चिड़िया



फूल



तारा

2. शब्द बनाइए-

दुख

खुश

ई

दुखी

खुशी

हँस

सुख

ई

हँसी

सुखी

3. पढ़िए, समझिए और समान मात्रावाले शब्दों पर गोला ○ लगाइए।

सुबह - सूरज

तारा

जीवन - धरती

अनेक

दुख

सबसे - तितली

चहकारे

धूल

फूल - जूता

पुल

बाग

बकरी

4. समान तुकवाले शब्दों को सही जगह पर लिखिए-

धूल दाग अपने दंग

फूल - धूल

रंग - दाग

सपने - अपने

बाग - दंग

आइए बातचीत करें

Thinking and Speaking Skills

1. हमारे देश में कौन-कौन सी नदियाँ बहती हैं? किन्हीं पाँच नदियों के नाम कक्षा में बताइए।
2. पुराने समय में बाइस्कोप में चित्र दिखाए जाते थे। अपने माता-पिता अथवा इंटरनेट से बाइस्कोप के बारे में जानिए और कक्षा में बातचीत कीजिए।

पाठ से आगे

HOTS

1. आज बाइस्कोप की जगह मोबाइल, टेलीविज़न और इंटरनेट ने क्यों ले ली है?
2. आजकल मनोरंजन के साधन कौन-कौन से हैं? उनके नाम बताइए।

b) beautiful

c) colourful

5. Teddy in joy.

a) sings

b) dances

c) hops



Listening Corner

C1. Match the words.

11-04-25 CW

Your teacher will read out some words one by one. Write each of those words beside the word most closely related to it.

wave

cat

sweet

joy

dark

Cupboard

pink

Smell

tail

dance

C2. Your teacher will read aloud some words. Listen carefully to her/him. Write the words which rhyme with the words given below.

- | | | | | | |
|---------|-------------|----------|-------------|---------|---------------|
| 1. talk | ...walk... | 4. hope | ...Soap... | 7. look | ...breathe... |
| 2. ring | ...Sing... | 5. bread | ...Shed... | 8. ash | ...Cash... |
| 3. deep | ...Sleep... | 6. tight | ...fight... | 9. calm | ...palm... |



Talk Corner

D1. Talk in pairs. Find out about your friend by asking these questions.

1. At what time do you get up?
2. What do you do as soon as you get up?
3. What do you have for breakfast?
4. When do you leave for school?



D2. Now talk to the class about your friend. Begin like this:

'Sneha [your friend's name] is my friend. She gets up at 6 o'clock. She brushes her teeth as soon as she gets up. She has bread for breakfast and leaves for school at half past seven.'



Grammar Corner

Doing Words

Read the sentences.

I study.

He sleeps.



C2. Your teacher will read aloud some words. Listen carefully to her/him. Write the words which rhyme with the words given below.

- | | | | | | |
|---------|-------------|----------|-------------|---------|------------|
| 1. talk | ...walk... | 4. hope | ...Soap... | 7. look | ...boat... |
| 2. ring | ...Sing... | 5. bread | ...Shed... | 8. ash | ...Cash... |
| 3. deep | ...Sleep... | 6. tight | ...fight... | 9. calm | ...palm... |



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Grammar Corner

Doing Words

Read the sentences.

I study.

He sleeps.



Study and **sleeps** are 'doing words' or **verbs**. Doing words tell us what someone is doing.

I am studying.

The earth moves around the sun.



E1. Fill in the blanks with doing words from the brackets.

1. I wake up at 6 o'clock. (wake / book / food)
2. Raju walks to school every day. (bus / walks / bag)
3. He eats dinner at 8 o'clock. (plate / eats / late)
4. Sonia swims daily. (swims / school / home)
5. Children play in the park. (happy / tree / play)



E2. Choose the doing words (verbs) from the strip and write them in the column for doing words. Write the other words in the next column.

beautiful cries sleeps table doll fell
eat cupboard sat laughs tree

| doing words (verbs) | other words |
|---|--|
| cries sleeps fell eat sat laughs | beautiful table doll cupboard tree |