

Star Public School

Dear Parents'

Today's assignment

Maths - Chapter 5

English - Chapter 6 question answer

Janmashtami celebration

Home assignment

Maths - Learn the spelling of shapes

English - Learn questions and answers of chapter 6

Edited 12:51 PM ✓✓

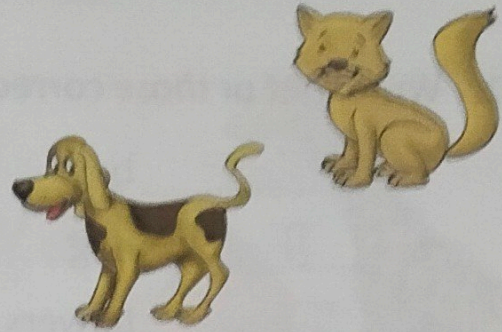
E



Talk Corner

Imagine you have a pet animal at home. Choose one from the pictures given below and tell your class about it.

1. I have a pet cat.
2. Its name is Kitty.
3. It is white in colour.
It does not have black colours.
4. It is very nice.
5. It likes bread and
I give it to my cat.
6. I play with it.
7. I love my pet.



F



Grammar Corner

Look at these pictures.

This is a ball.



That is a ball.



We use *this* and *that* when we point to one thing.

These are balls.



Those are balls.



We use *these* and *those* when we point to more than one thing.

F1. Write **this** or **these** correctly before each word.

1. This bottle

2. These cups

3. These chairs



4. This car

5. These cycles

6. This duck



F2. Write **that** or **those** correctly before each word.

1. That boy

2. That dog

3. Those flowers



4. That pen

5. That tree

6. Those houses



F3. Fill in the blanks with correct words from brackets.

1. This rose is red. (This / These)

2. That house is new. (That / Those)

3. These tomatoes are fresh. (These / That)

4. This boy paints very well. (This / Those)

5. Those pastries are looking delicious. (Those / This)



G



Writing Corner

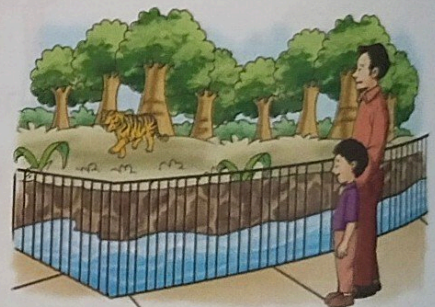
A father and son are at a zoo. They are looking at different animals. Let's listen to their conversation.

Son : Dad, what is this?

Father : This is an animal enclosure.

Son : I can see a **lion** there.

Father : A lion does not have **stripes**. That is a **tiger**. A tiger has stripes.



G1. Some of the words in the conversation above are in red. Write a dialogue between a father and son in the same pattern. Use the words in the strip below instead of the words in red.

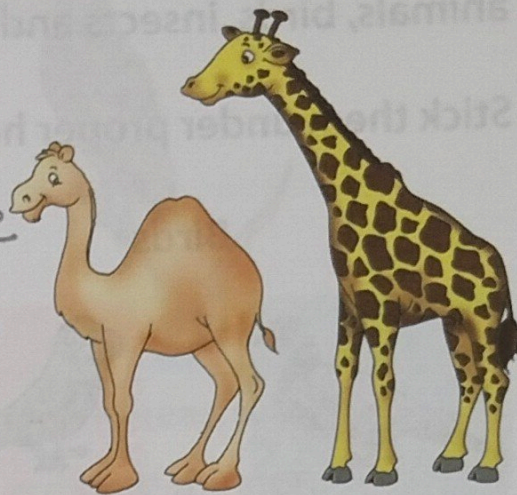
giraffe hump camel

Son : What is this?

Father : This is a camel.

Son : No, This is a giraffe

Father : A giraffe does not have
..... a hump.....
.....



G2. Describe a cow using the clues given.

farm brown milk tail
plant-eating calf a moo

1. This cow is brown in colour.
2. It gives us milk
3. It is a farm animal.
4. The cow has a tail
5. It is a plant-eating animal.
6. The cow's baby is called a calf
7. The sound the cow makes is a moo



24.8.24

chapter-6

Date :

Page No. :

Question - Answer

Q1- What is the name of the new boy?

Ans The name of new boy is Jerry.

Q2- What are pet animals?

Ans- Animals that we keep in our home are pet animals.

Q3- How should we treat animals?

Ans- We should treat animals with love and care.

Nutika
24/8/24

248.21

Chapter-5

Patterns

Shape

side

corner

1.)

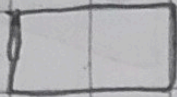


square

4 equal
side

4

2.)

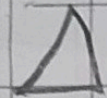


Rectangle

2 long
2 short

4

3.)



Triangle

3
~~no side~~

3
~~no corner~~

4.)



circle

no side

no corner

5.)

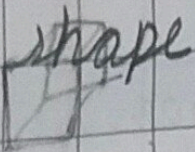


oval

n
no side

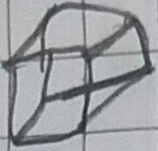
no corner

24.8.24



Name

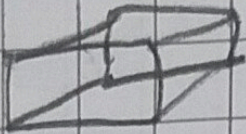
1.)



cube



2.)



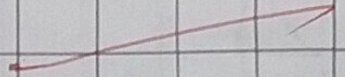
cuboid



3.)



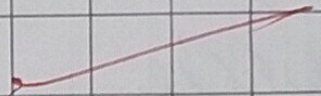
sphere



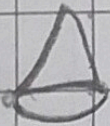
4.)



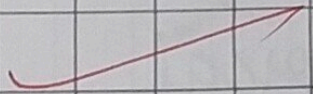
cylinder



5.)



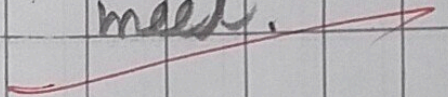
cone



• Face - Flat surface.

• Edge - Where surface meet.

(side)



• Vertex - where edge meet.
(corner)

Nitika
24/8/24.

Shapes and Patterns

Learning Objectives

The learners will be able to

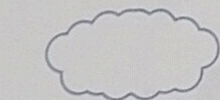
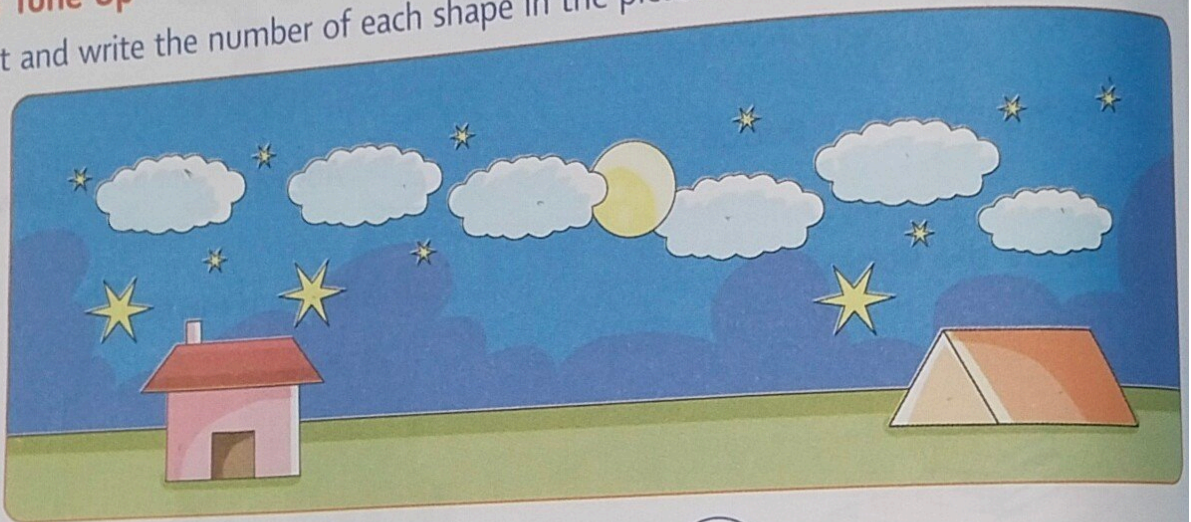
- learn about plane shapes: square, rectangle, triangle, circle and oval.
- learn about solid shapes: cube, cuboid, cone, cylinder and sphere.
- understand the difference between straight lines and curved lines.
- identify patterns.

We Will Learn About

- Shapes
- Same Shapes
- Solid Shapes
- Patterns
- Similar Shapes
- Straight Lines and Curved Lines
- Objects that Roll and Slide

Let's Tune Up

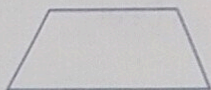
Count and write the number of each shape in the picture.



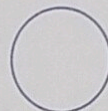
6



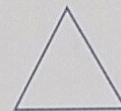
5 + 1 = 2



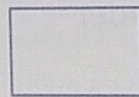
2



circle

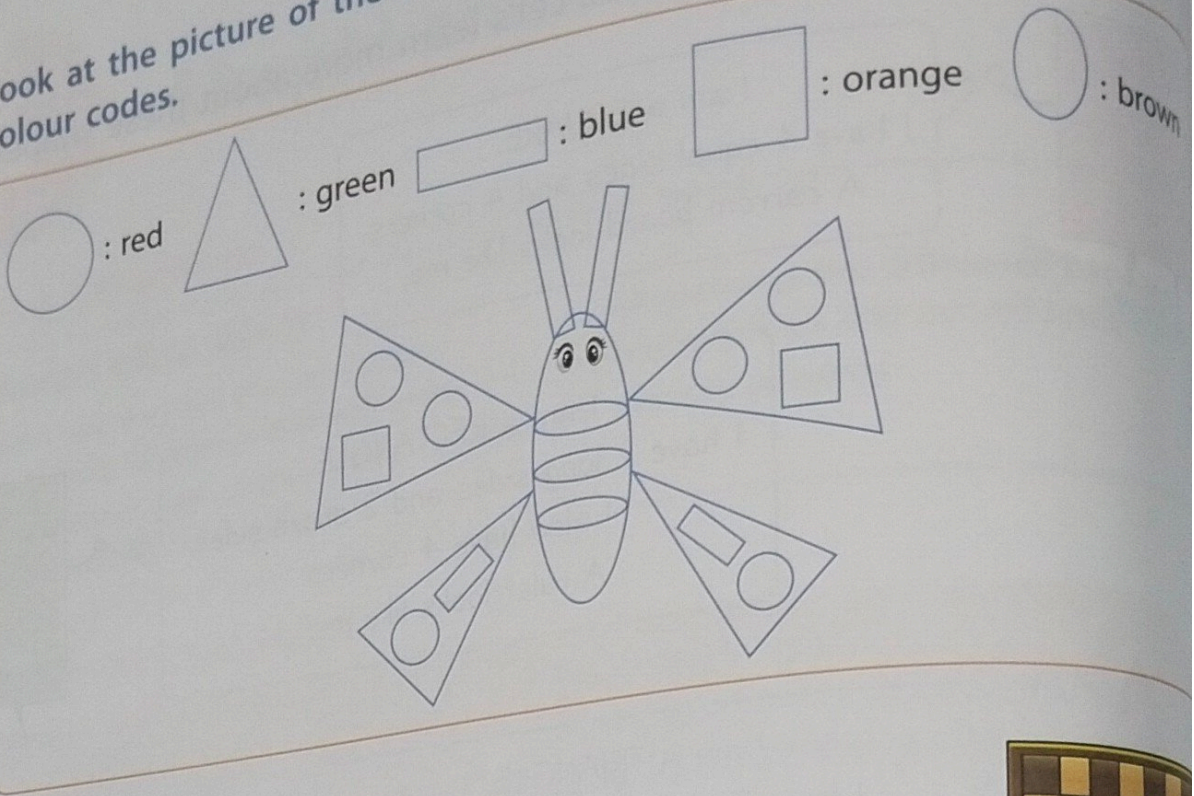


Triangle



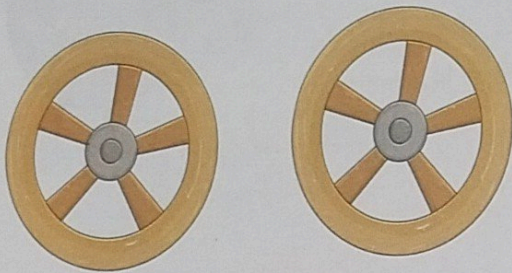
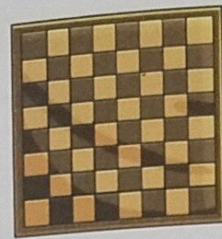
rectangle

A Look at the picture of the butterfly. Colour the shapes using the following colour codes.



Similar Shapes

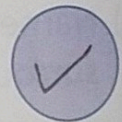
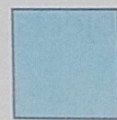
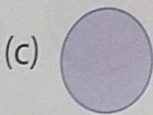
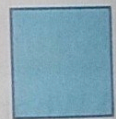
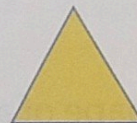
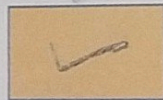
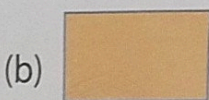
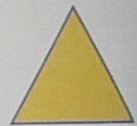
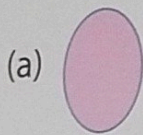
Look at the given chessboards. They both are square shaped. They have different sizes.



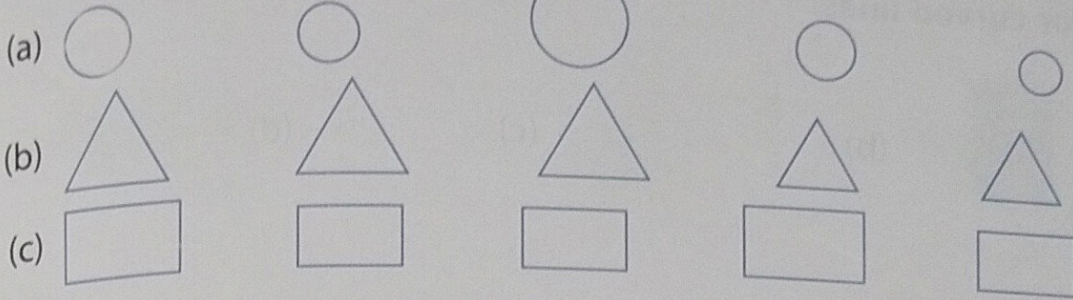
Same Shapes

Now look at these two wheels. They both are circles. They have the same size.

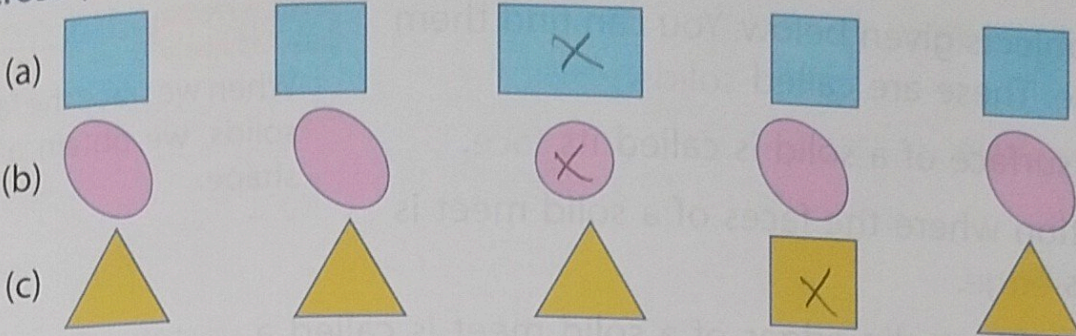
B Tick (✓) the shape which is similar to the given shape.



C Colour the same-sized shapes using same colour.



D Cross (x) the odd one out in each row.

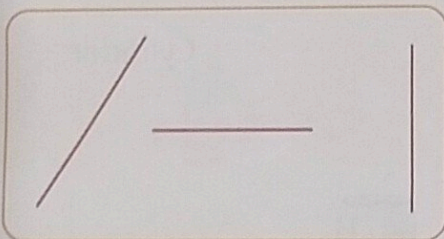


Straight Lines and Curved Lines

Priya and Shaarvi have stretched the rope tightly.



The rope makes a straight line.

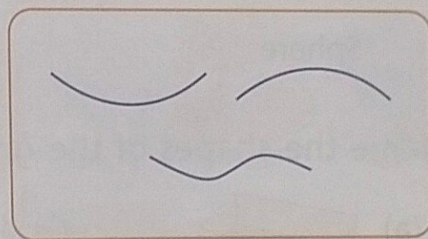


Straight lines

Here, they have loosened it a bit.



The same rope makes a curved line.

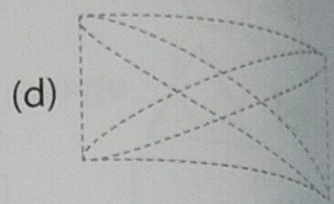
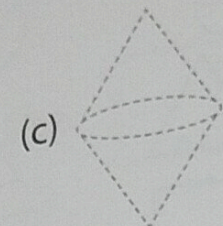
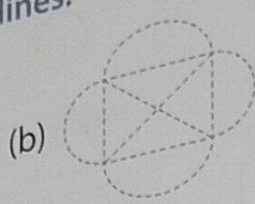
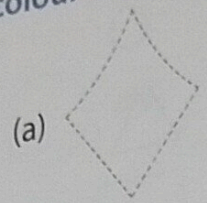


Curved lines

For the Teacher

Encourage students to find some real-life examples of shapes, straight and curved lines such as photo frames, wall, edges of books and bridge.

E Trace the outline of the following. Use blue colour for straight lines and green colour for curved lines.



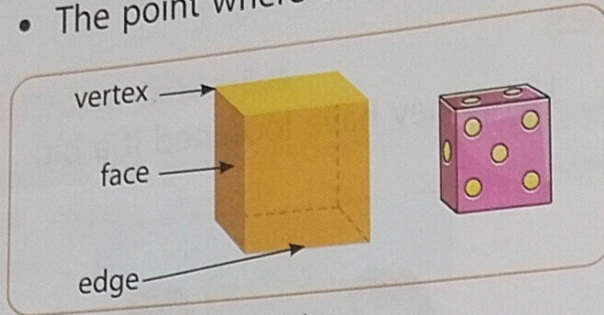
Solid Shapes

Look at the objects given below. You can find them in your house. These are called **solids**.

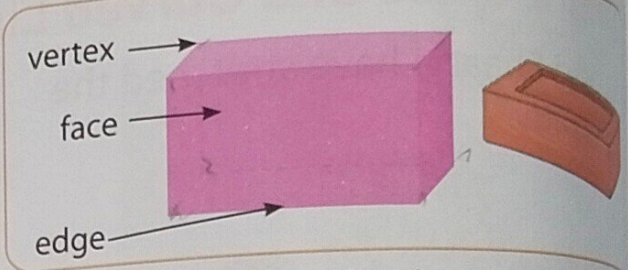
- The flat surface of a solid is called its **face**.
- The portion where the faces of a solid meet is called its **edge**.
- The point where the edges of a solid meet is called a **vertex**.

Know More

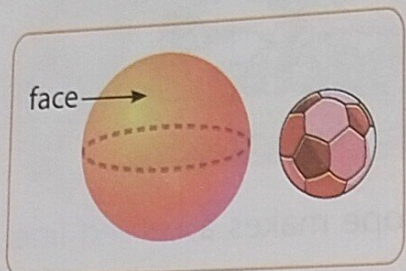
When we trace the faces of solids, we obtain a planar shape.



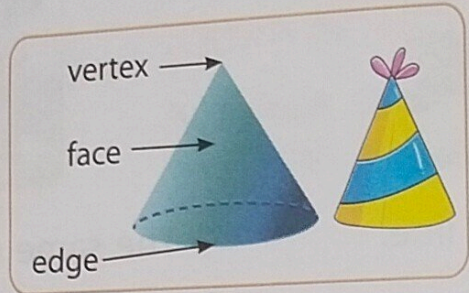
Cube



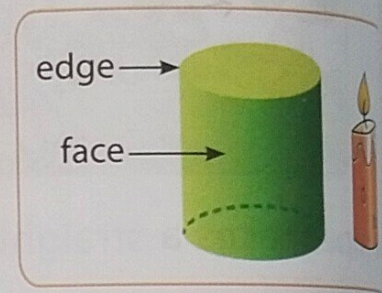
Cuboid



Sphere

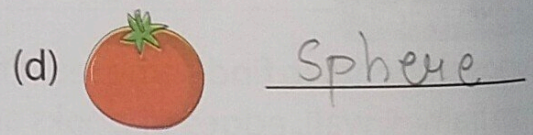
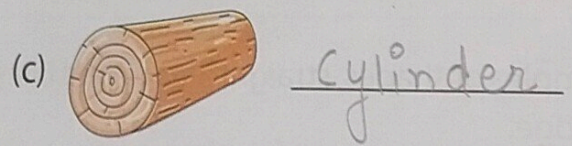
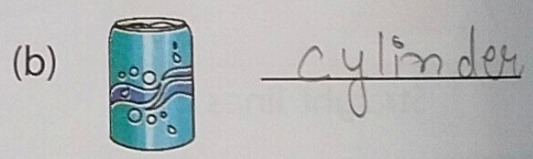
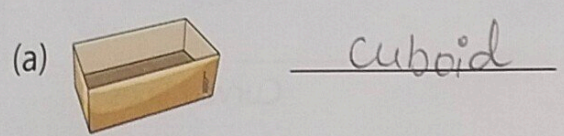


Cone

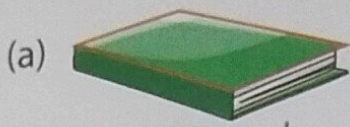


Cylinder

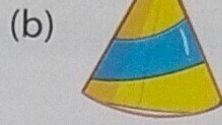
F Name the shapes of the given objects.



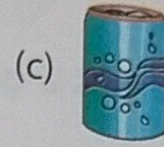
G Write the names of the shapes obtained on tracing the highlighted portions in the given solids.



cuboid



cone



cylinder

Objects that Roll and Slide

Flat objects slide. Round objects roll. Some objects can both slide and roll.

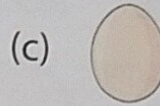
H Write S for the objects that can slide, R for the objects that can roll and SR for objects that can both slide and roll.



S



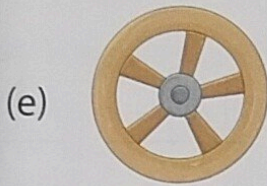
R



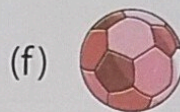
R



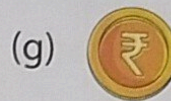
S



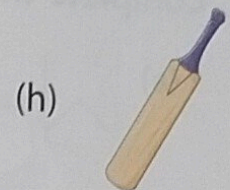
R



R



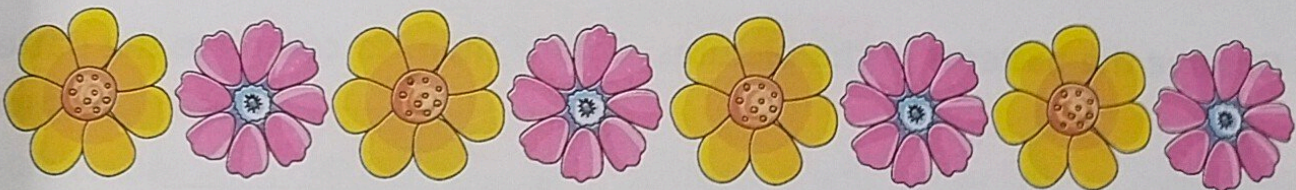
R



S

Patterns

Siya has arranged some flowers as shown.



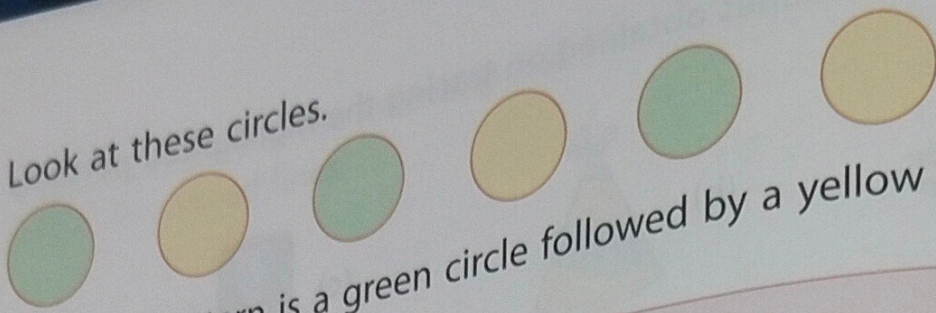
These flowers form a pattern.

Pattern is an arrangement of shapes, objects or numbers that repeat in a particular order.

Keep in Mind

Identify the unit of repeat in every pattern to complete it.

Look at these circles.

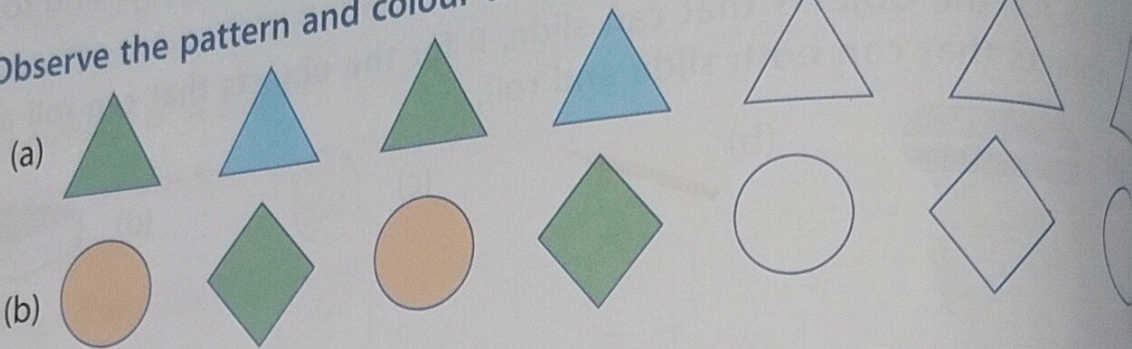


Here, the pattern is a green circle followed by a yellow circle.

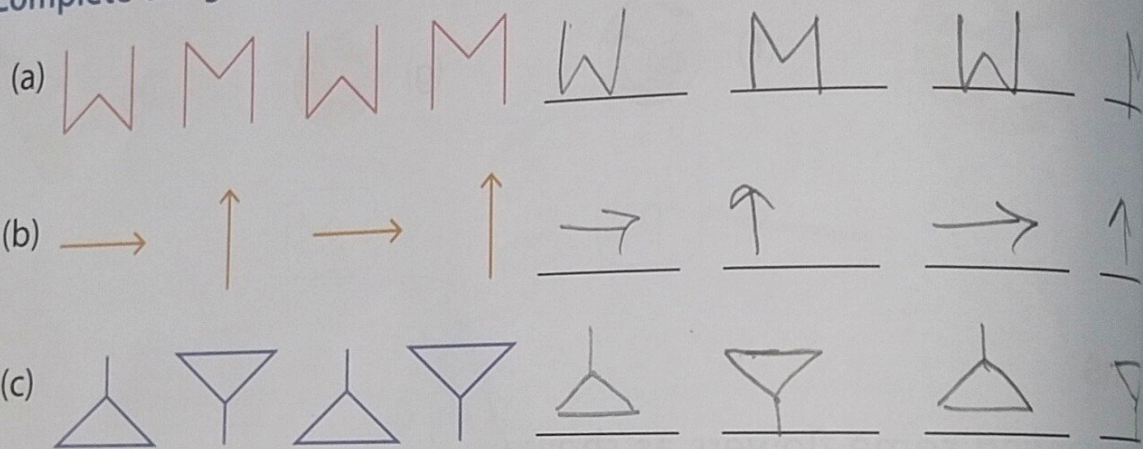
Know More

We can make pattern with numbers also. For example, 2, 4, 6, 8, ... is a number pattern which 2 is added each time to get the next number.

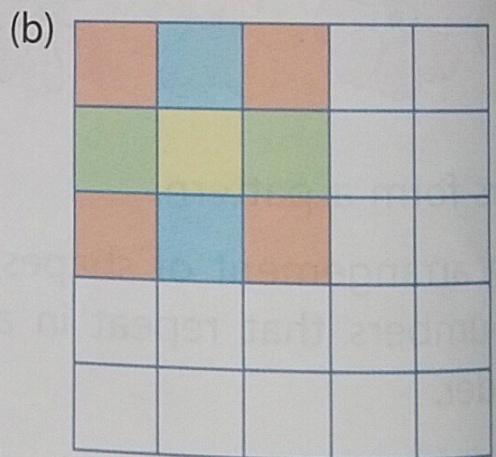
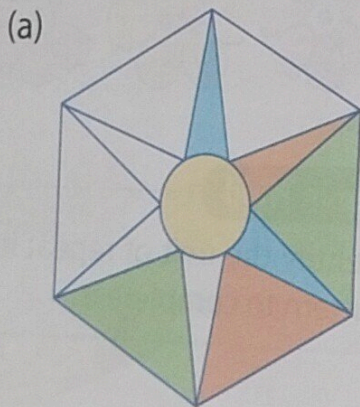
I Observe the pattern and colour the shapes.



J Complete the given patterns.

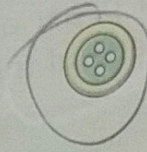
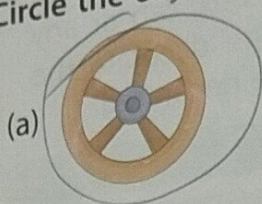


K Observe the patterns in the pictures. Colour them to complete the pattern.

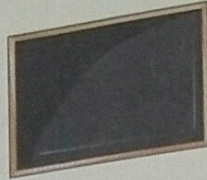
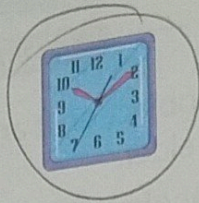
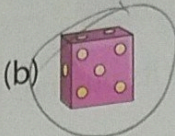


Quick Check

1. Circle the objects having the same shape. Also, write the name of the shape.



Circle



Square

2. Draw two shapes using straight lines only in your notebook.

3. Name the shape to which the given object resembles. Write the number of sides and corners for each shape.



shape

Cuboid

sides

6

corners

8

(b)



shape

Square

sides

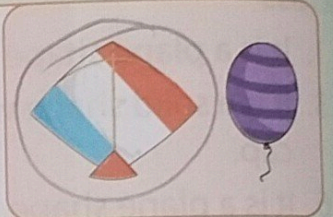
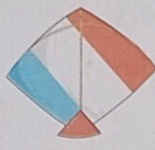
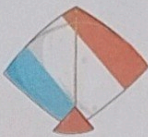
4

corners

4

4. Circle the object which comes next in the pattern.

(a)



(b)

