

Star Public School

Dear Parents'

Today's assignment

Maths - Chapter 4

English - Reading practice

Home assignment

Maths - Learn tables

English - Do reading practice

Edited 12:58 PM ✓✓

4

Multiplication

Learning Objectives

- learn about multiplication.
- multiply without carry over.
- learn how to multiply by 10s and 100s.
- estimate product.

- learn about multiplication tables.
- multiply with carry over.
- multiply using expanded form.
- solve word problems.

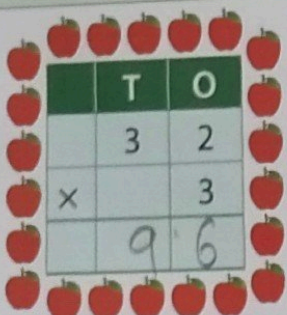
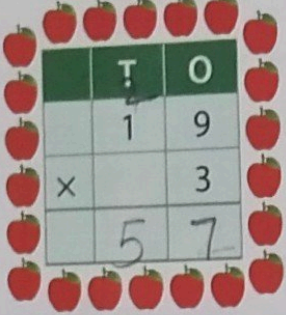
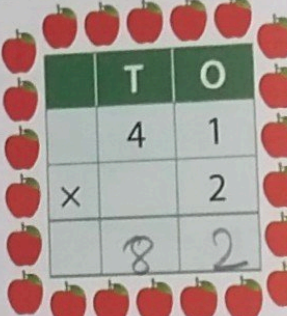
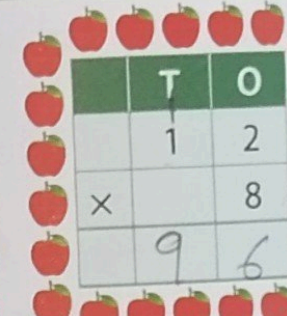
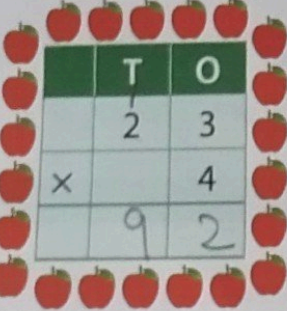
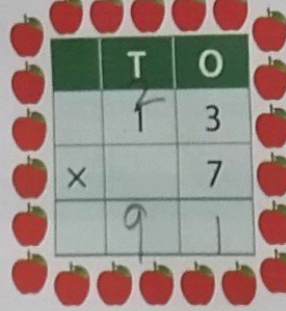
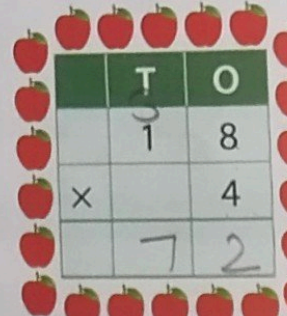
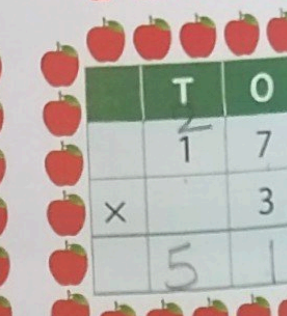
We Will Learn About

- Multiplication
- Multiplication Facts
- Multiplication (With Carry Over)
- Multiplication Using Expanded Form
- Solving Word Problems

- Multiplication Tables
- Multiplication (Without Carry Over)
- Multiplication by 10s and 100s ...
- Estimating Products

Let's Begin

Help Peeku to solve the following multiplication sums to find the products. The products denote the number of apples Peeku has. Then answer the questions that follow.

																																			
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1. How many sets of apples as even numbers does Peeku have? 5
2. How many sets of apples as odd numbers does Peeku have? 3
3. How many total apples does Peeku have? _____

- The product of a number and 0 is always 0.

$$175 \times 0 = 0$$

Think and Answer

I am a number. When multiplied by 148, I do not change. Which number am I?



Tryout 1

1. Complete the following.

(a) $12 \times 4 = 48$

(b) $14 \times 6 = 98$

(c) $13 \times 9 = 117$

(d) $15 \times 7 = 105$

2. Match the multiplication sums with their products.

Column A

(a) 13×4

(b) 15×9

(c) 14×5

(d) 11×7

Column B

(i) 70

(ii) 77

(iii) 135

(iv) 52

- (c)
- (d)
- (b)
- (a)



Apply Your Learning

Environment Day

World Environment Day is celebrated on 5th June every year to spread awareness about environmental issues.

Students of classes 1 to 3 are going to plant some trees on Environment Day. The number of trees to be planted is mentioned in the given table.



Class	Number of Plants per Student
Class 1	2
Class 2	5
Class 3	3

Calculate the number of trees planted by all 3 classes as per the total number of students in each class.

Class	Number of Students	Number of Trees Planted
1	45	$45 \times 2 = 90$
2	37	$37 \times 5 = 185$
3	56	$56 \times 3 = 168$

Skills Covered: Observation, Environmental awareness, Critical and logical thinking, Brainstorming

Example 4: Find the product of 64 and 32.

Solution: **Step 1:** Multiply the multiplicand by the digit at the ones place of the multiplier.

$$64 \times 2 = 128$$

	H	T	O
		6	4
x		3	2
	1	2	8

Step 2: Put 0 in the ones column as shown. Multiply the multiplicand by the digit at the tens place of the multiplier.

Write the result to the left of 0.

$$64 \times 3 = 192$$

	Th	H	T	O
			6 ^①	4
x			3	2
		1	2	8
	1	9	2	0

Step 3: Add the two products obtained in steps 1 and 2.

$$128 + 1920 = 2048$$

Therefore, $64 \times 32 = 2048$.

	Th	H	T	O
			6	4
x			3	2
		1	2	8
+	1	9	2	0
	2	0	4	8



Tryout 2

1. Find the following products.

(a)

	H	T	O
	2	1	1
x			3
	2	3	3

(b)

	Th	H	T	O
		3	1	2
x			1	4
	1	2	4	8
+	3	1	2	x
	4	3	6	8

(c)

	Th	H	T	O
		4	1	3
x			2	3
	1	2	3	9
+	8	2	6	x
	9	4	9	9

(d)

	Th	H	T	O
		3	6	2
x			2	7
	2	5	3	4
+	7	2	4	x
	9	7	7	4

(e)

	Th	H	T	O
		2	5	8
x			3	5
	1	2	9	0
+	7	7	4	x
	9	0	3	0

(f)

	H	T	O
		4	5
x		1	8
	3	6	0
+	4	5	x
	8	1	0

2. Find the following products.

(a) 468×7

$= 3276$

(b) 217×4

868

(c) 476×9

4284

(d) 85×43



Apply Your Learning

Architectural Wonders of the Modern World



Look at the names of the given buildings. Use the Internet to find the missing information about these buildings to complete the table.

Take height from floor to ceiling in each storey of the building to be 15 feet. For Burj Khalifa, take this height to be 16 feet. Then, calculate the approximate height of each building.

[Hint: Number of storeys \times Height of one storey = Height of building]

Building Name	Number of Floors/Storeys
Burj Khalifa	
Makkah Royal Clock Tower	
Lotte World Tower	
Shanghai Tower	

Skills Covered: Observation, Critical and logical thinking, Brainstorming, Research skills

Multiplication by 10s and 100s ...

- To multiply a number by 10, 20, 30, ..., we multiply the number by 1, 2, 3, ... respectively and put 0 to the right of the product obtained.

Example: $32 \times 40 = (32 \times 4) \times 10 = 128 \times 10 = 1280$

- To multiply a number by 100, 200, 300, ..., we multiply the number by 1, 2, 3, ... respectively and put two 0s to the right of the product obtained.

Example: $28 \times 300 = (28 \times 3) \times 100 = 84 \times 100 = 8400$

Learn More

Any number can be multiplied by higher powers of 10 like 1000, 10000, ... by putting the same number of 0 at the end of number as there are zeros in the power of 10.

Multiplication Using Expanded Form

We can multiply numbers using the expanded form.

Example 5: Multiply 148 by 3.

Solution: Write 148 in the expanded form, $148 = 100 + 40 + 8$.

Multiply 100, 40 and 8 by 3 separately.

$$100 \times 3 = 300 \quad 40 \times 3 = 120 \quad 8 \times 3 = 24$$

Add the products to get the answer.

Therefore, $148 \times 3 = 444$.

	H	T	O
	3	0	0
	1	2	0
+		2	4
	4	4	4

Tryout 3

1. Fill in the blanks.

(a) $46 \times 10 = 460$

(b) $15 \times 10 = 150$

(c) $98 \times 100 = 9800$

2. Put the correct sign $>$, $<$ or $=$ in the blanks.

(a) $11 \times 40 > 11 \times 30$

(b) $74 \times 20 < 74 \times 200$

(c) $36 \times 50 < 36 \times 80$

(d) $48 \times 100 > 148 \times 10$

3. Find the products using expanded form.

(a) 64×6

(b) 74×8

(c) 125×3

(d) 416×4

(e) 528×5



Apply Your Learning

Birthday Presents

On her birthday, Ananya got some gifts from her friends and some cash from elders. Let's find out what all she got. Then answer the questions that follow.

Time to Perform

1. Find the following products.

(a)

	Th	H	T	O
			6	1
x			4	3
		1	8	3
+	2	4	4	x
	2	6	2	3

(b)

	Th	H	T	O
			8	1
x			3	4
		3	2	4
+	2	4	3	x
	2	7	5	4

(c)

	Th	H	T	O
			3	6
x			8	5
		1	8	0
+	2	8	8	x
	3	0	6	0

2. Multiply the following using the expanded form.

(a) 428×3

(b) 619×2

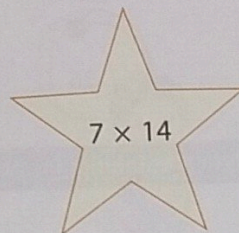
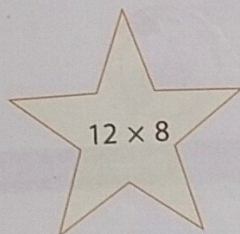
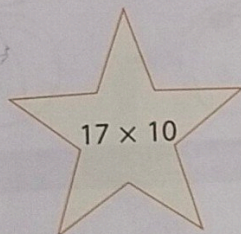
(c) 357×5

(d) 523×7

3. Anisha bought 14 packets of paper balls each of that contained 14 balls. How many paper balls are there in all?
4. Anu purchased 4 notebooks, each costing ₹ 50. She also purchased 2 coloured notebooks, each costing ₹ 45. How much total money did she pay?
5. Aman and his friends have 8 puzzles. Each puzzle has 128 pieces. How many pieces are there in all?
6. On a roadside, 13 plants were planted in a straight line. The distance between any two adjacent plants was 3 m. What is the distance between the first and the last plant?

Let's Crack These Problems

- Write the product of the largest 3-digit and the smallest 2-digit number.
- Arrange the products given in the figure below in increasing order.



Skills Covered: Critical and logical thinking, Problem-solving, Brainstorming, Applicative thinking

1-8-24

L-4

C:W

Multiplication

$$\begin{array}{r} 1 \quad 323 \\ \times 3 \\ \hline 969 \end{array}$$

$$\begin{array}{r} 2 \quad 19 \\ \times 3 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 3 \quad 41 \\ \times 2 \\ \hline 82 \end{array}$$

$$\begin{array}{r} 4 \quad 12 \\ \times 8 \\ \hline 96 \end{array}$$

Q2. Find the following product.

$$\begin{array}{r} (a) \quad 211 \\ \times 3 \\ \hline 633 \end{array}$$

(b)

$$\begin{array}{r}
 \text{TH H T O} \\
 312 \\
 \times \quad 14 \\
 \hline
 1248 \\
 + 312 \times \\
 \hline
 4368
 \end{array}$$

5E

$$\begin{array}{r}
 \text{TH H T O} \\
 2258 \\
 \times \quad 35 \\
 \hline
 11290 \\
 + 774 \times \\
 \hline
 9030
 \end{array}$$

(c)

$$\begin{array}{r}
 \text{TH H T O} \\
 413 \\
 \times 23 \\
 \hline
 1239 \\
 + 826 \times \\
 \hline
 9499
 \end{array}$$

(d)

Antika
17/8/24.

(d)

$$\begin{array}{r}
 \text{TH H T O} \\
 362 \\
 \times 27 \\
 \hline
 32534 \\
 + 724 \times \\
 \hline
 10774
 \end{array}$$