

# **Star Public School**

**Dear Parents'**

## **Today's assignment**

**Hindi - Chapter 4 book exercise**

**Maths - Chapter 3**

**E.V.S - Chapter 5 book exercise and  
difficult words**

**English conversation**

**Home assignment**

**Hindi - Learn book exercise of chapter 4**

**E.V.S - Learn book exercise and difficult  
words of chapter 5**

**Practice English conversation done in  
copy**

Edited 1:08 PM ✓✓

## Subtraction Facts

In subtraction, the order of numbers is very important. For example, if you only 5 sweets, then you cannot give 6 sweets to anyone. You can only give 1, 2, 3, 4 or 5 sweets.

$5 - 0 = 5$					
$5 - 1 = 4$					
$5 - 2 = 3$					
$5 - 3 = 2$					
$5 - 4 = 1$					
$5 - 5 = 0$					

These are called subtraction facts of 5. We have 6 subtraction facts of 5. Subtraction facts for 1 will be  $1 - 0 = 1$  and  $1 - 1 = 0$ , that is, 2 subtraction facts. Subtraction facts for 2 will be  $2 - 0 = 2$ ,  $2 - 1 = 1$  and  $2 - 2 = 0$ , that is, 3 subtraction facts.

So, the number of subtraction facts for a number is one more than the number.


### E Cross out the pictures to find the subtraction facts of number 6.

$6 - 0 = 6$	
$6 - 1 = 5$	
$6 - 2 = 4$	
$6 - 3 = 3$	
$6 - 4 = 2$	
$6 - 5 = 1$	
$6 - 6 = 0$	

## Word Problems

There are 6 frogs in a pond. 2 frogs jumped outside the pond. How many frogs are left in the pond?

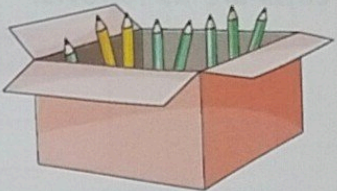
As  $6 - 2 = 4$ , there are 4 frogs left in the pond.

$$\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array}$$


**F** Solve the following.


- (a) There are 8 pencils in a box. Shreya takes 2 pencils. How many pencils are left in the box?

pencils are left in the box.

$$\begin{array}{r} 8 \\ - 2 \\ \hline 6 \end{array}$$


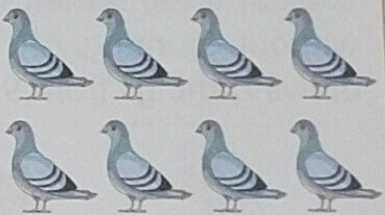
- (b) There are 7 stairs. Anu climbs 4 stairs. How many stairs are left to climb?

stairs are left to climb.

$$\begin{array}{r} 7 \\ - 4 \\ \hline 3 \end{array}$$


- (c) There are 8 pigeons on a branch. 3 of them flew away. How many pigeons are still left on the branch?

pigeons are still there on the branch.

$$\begin{array}{r} 8 \\ - 3 \\ \hline 5 \end{array}$$


### Think, Solve and Learn

- What will you get if you subtract 4 in place of 3 from 9?
- How much shells are left if you take away 8 shells from 8 shells?

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$
$$\begin{array}{r} 8 \\ - 8 \\ \hline 0 \end{array}$$

**Skills Covered:** Problem-solving, Critical thinking, Brainstorming

You had nine ₹ 1 coins. You spent ₹ 5 on buying pencils and ₹ 3 on buying candies. How much money is still left with you?

**Skills Covered:** Problem-solving, Critical thinking, Evaluation, Brainstorming

**Brush Up Your Concepts**

Kunal and Kritika are playing a game for which they have stacked 9 paper cups in front of a wall. They roll a ball towards the cups. The points earned on knocking down the cups are as follows.

Number of Cups Knocked Down	Points
Less than or equal to 4	1
More than 4	2

Complete the table given below and find out who won the game.

	Kunal's Turn		Kritika's Turn	
Number of Cups Not Knocked Down	3	4	4	6
Number of Cups Knocked Down				

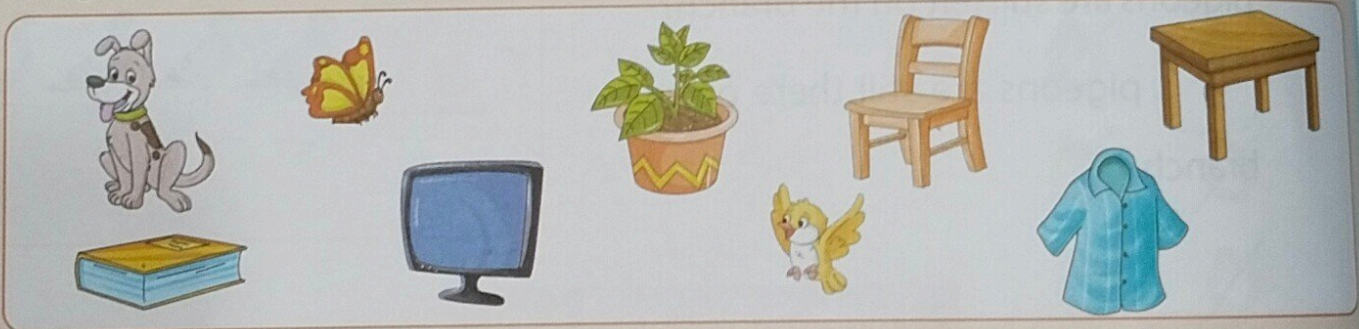
**Skills Covered:** Critical and logical thinking, Problem-solving, Brainstorming, Evaluation

**Apply Your Learning**

**Living and Non-living Things**

Anything that has life, can breathe and can grow is known as a living thing. Non-living things on the other hand cannot breathe or grow.

Anjali is very curious to know how many things in her surrounding are living things. Look at these 9 things in her surrounding and count the number of living things. Then without counting, calculate the number of non-living things by subtracting the number of living things from 9.



Total Number of Things – Number of Living Things = Number of Non-living Things

$$9 - 4 = 5$$

**Skills Covered:** Observation, Critical and logical thinking, Applicative thinking, Problem-solving

## Do and Learn

### What is in mind?

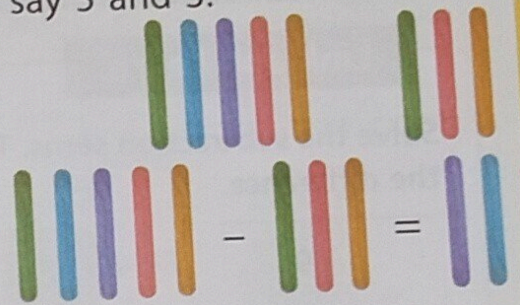
To reinforce the concept of subtraction and subtraction facts

### What is required?

A dice, ice cream sticks, sheets of paper and a pencil

### How is it performed?

- Form groups of two students each.
- Students of each group will roll the dice two times.
- Observe the numbers obtained on the dice, say 5 and 3.
- Paste 5 ice cream sticks and 3 ice cream sticks as shown.
- Now, find the difference and paste as many ice cream sticks as the difference obtained.
- Repeat the above steps five times.



### Observation

Write your observation in the table given below.

Numbers Obtained on the Dice	Subtraction Fact	Difference

### Conclusion

Only smaller (smaller/bigger) numbers can be subtracted from the bigger (smaller/bigger) numbers.

**Skills Covered:** Teamwork, Observation, Data recording, Analytical thinking, Creativity

6.8.24

## English conversation

1.) इसे टेबल पर रख दो।

→ Put it on the table.

2.) मुझे खाना चाहिए।

→ I want food.

3.) मैं बाहर जा रहा हूँ।

→ I am going outside.

4.) अपने बाल बना लो।

→ Comb your hair.

5.) क्या तुम मुझे जानते हो?

Date :

Page No. :

→ Do you know me.?



Nitika  
6/8/24.

6.8.24

## Chapter-4

# Clothes & wear



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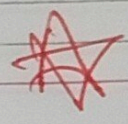
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CW

## Difficult words

- 1) Clothes
- 2) Protect
- 3) Insects
- 4) Seasons
- 5) Cotton
- 6) Summer
- 7) Woolen
- 8) Warm
- 9) Uniform
- 10) Costume
- 11) Occassion

Nitika  
6/8/24.





## बोलिए और अंतर समझिए

चाचा चाची  
मामा मामी

दादा दादी  
नाना नानी

काका काका  
भतीजा भतीजा

## अभ्यास

Comprehension S

1. सही उत्तर चुनकर सही (✓) का निशान लगाइए-

(क) किसकी शादी थी?

हाथी

बकरी

गीदड़

(ख) चीता क्या लाया?

खीर

मिठाई

जलेबी

(ग) बाघिन किस रंग की साड़ी पहनकर आई?

नीली

पीली

हरी

2. पाठ में आई दो मिठाइयों के नाम लिखिए।

बकरी इमरती

3. पाठ में आए चार पशुओं के नाम लिखिए।

बकरी चीता

बाघ हाथी

4. चित्र देखकर वाक्य पूरे कीजिए-

(क) घड़ी उधर रखा।



(ख) नीली गाड़ी इधर ला।



(ग) एक हाथी आया।



(घ) गीता सीटी बजा।



5. चित्र देखकर शब्द-सीढ़ी पूरी कीजिए-

1 ब  
2 क  
3 री छ  
4 त क ली  
5 ची ता  
6 रा नी

आइए बातचीत करें

Thinking and Speaking Skill

• पालतू जानवर कौन-कौन से होते हैं? बताइए।

पाठ से आगे

• आपको क्या-क्या खाना अच्छा लगता है?

HOTS