

- Maths Dodging table
- English Articles

- Home Assignment
- Maths Do practice of dodging table
- English- Do practice of Past tense and articles

 Edited 4:41 PM

- We use with I, he, she, it, everybody, somebody, nobody, everyone, someone, no one and singular nouns.
 - were with you, we, they and plural nouns.
 - had with all singular and plural nouns.

Fill in the blanks with the verbs was or were.

- 1. The lamb ... 4 a.S. injured, so Shobha brought it home.
- 2. I We con the train yesterday.
- 3. We we care just talking about you!
- 4. Why LOCKE. you absent from yesterday's meeting?
- 5. The children Was talking loudly.
- 6. Last night, there a robbery in the flat opposite ours.
- 7. Last Friday Was a holiday.
- 8. Rustam 1999 95 selling samosas.
- 10. Rudra and his friends <u>was</u> digging a tunnel in the garden.



Complete these sentences using have, has or had.

- 1. Ram 705 a doubt. He asked the teacher.
- 2. I had a headache in the morning.
- 3. I have some important work now.
- 4. Rambha is going to the doctor. She a pain in her right foot.



- 5. We nad some guests for dinner yesterday.
- 6. I have a surprise when I reached home today.

Fill in the blanks using the correct verbs from brackets.

- 2. Who has (has/have) the door key?

- 5. Shyamla and her sister 700 (has/have) a talent for making people laugh.
- 6. Yunus 195 (has/had) a good memory. He remembers even the smallest of details.
- 7. I had (have/had) some delicious cookies yesterday.



The They



Simple Past



Angad's parents took him to a rail museum yesterday.

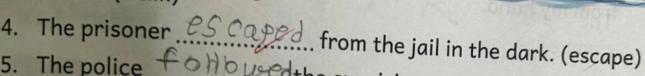


We went to a zoological park last Sunday.

Complete these sentences using the simple past tense forms of the

1. The monkey enjoyed a ride on the crocodile's

- Shivam Jooked inside the well. (look)
- 3. The bear slowly wealked into the forest. (walk)



- 5. The police followed the suspicious man and were sted him just as he was about to run away. (follow, arrest)
- 6. The children queeted... the teacher politely. (greet)

Write the past tense forms of these verbs. One has been done for you.

1.	want	wanted	2. than	k thanked
3.	warn	wormed		Visited
5.	use	used		e danced
7.	talk	talked		winked
9.	wait	waited		ensoyed

Fill in the blanks with the past tense forms of the verbs in the box.

knock snatch jump drop open

1. Aniket Knocked on the door, but there was no one inside.



2. The greedy dog _____umped_at its shadow in the pool.



3. The thirsty crow ... depped stones in the pot of water.



4. The monkey Snatched the banana from my hand.



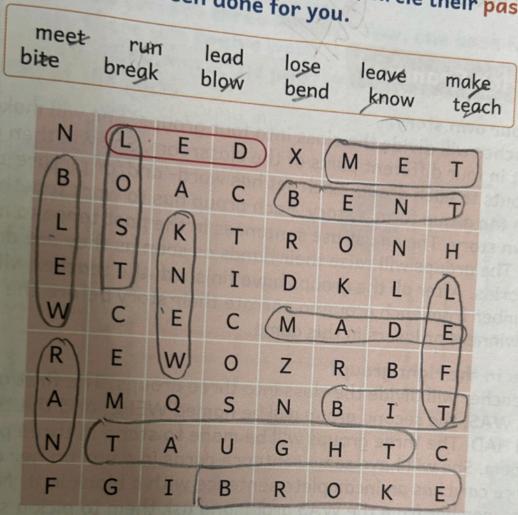
5. I opened the box and found a key inside.



All verbs do not change into their past tense forms by adding -d or -ed. Some verbs take a special form in the past tense.

Present	Past	Present	Past
buy	bought	make	made
eat	ate	know	knew
drive	drove	hide	hid
slide	slid	sit	sat
catch	caught	fly	flew
lend	lent	leave	left
toll	did	meet	met

Look at the verbs given in the box. Now, circle their past tense forms



Fill in the blanks with the past tense forms of the verbs given below.

	sleep	hide	steal	is	mean	lend	swim
1.	'Where is	the boo	k that I .	len	ed	you?' G	opu asked.
2.	Allen SU	of mme	acros	ss the	river wit	thout any	y difficulty.
3.	'I do not k	now who	at he t happy	with t	he whole	y that. I plan,' R	think he ohit said.

- 4. The thief house when the policeman came.
- 5. I Slept quite late last night. I was reading a storybook.
- 6. 'Have the police found who Stealed the necklace?'
 Anil asked.



to th

Let's Play Grammar

1. Write your own story.

Your teacher will divide the class into four groups. She will make each group sit in four different parts of the classroom. She will then give one set of printouts to each group. Each set has word- and/or picture-clues that can help the group form a story. Each group has to work together and make their own story. They must use sentences in the past tense to make their stories. The groups will raise their hands as soon as they are done with their stories. After all the groups have finished, the teacher will invite any one member from each group to narrate their story before the class. There are no winners or losers in this game.

2. Are you in the right group?

Your teacher will divide the class into three groups. The first group will be named WAS; the second group will be named WERE; and the third will be named HAD. The three groups will be made to stand in three parts of the classroom. She will have some sentence cards in a box on her desk. Each sentence card has an incomplete sentence with a blank in it. Now, she will call one member from the WAS group and ask them to pick a sentence card the answer is was, the student has to decide the correct verb for the blank. If go and stand in the WERE group; and if it is had, they go and stand in the HAD group. Next, the teacher calls a member from the WERE group and student goes back to their group. If not, they go to either the WAS group of the HAD group. Next, the teacher calls a member from the HAD group and once. The game continues till the teacher has used all the sentence cards.

Write a or an to complete these sentences.

- 1. Mridula is 90 honest police officer.
- 2. Kavya is boiling egg for breakfast.
- 3. ____ zebra and _Qp ____ elephant were friends.
- 4. He does not have university degree.
- 5. Kamat works in oval-shaped building.
- 6. This is unicorn.
- 7. The storyteller told them exciting tale.
- 8. an ewe is an adult female sheep.



- We use the when we refer to something or someone in particular.
 The woman who is singing is my aunt. (a particular woman)
- We use the with a noun that we have already spoken about once.

I saw a white tiger. The tiger was resting under a tree.

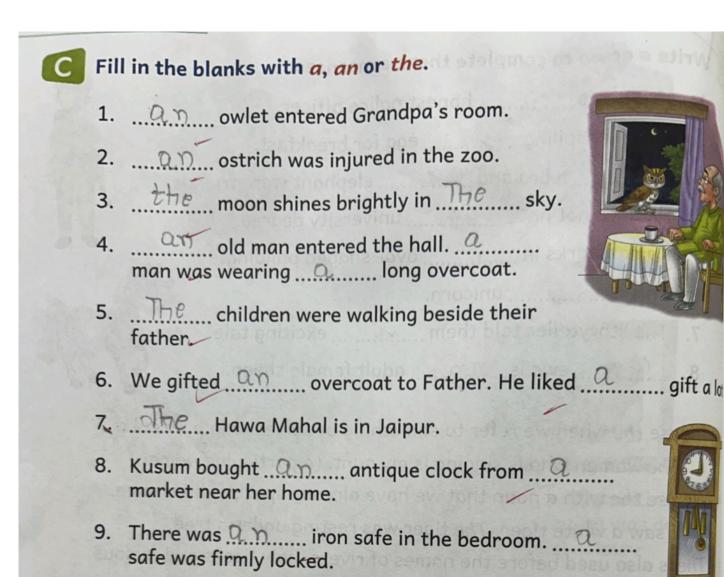
 The is also used before the names of rivers, holy books and famous buildings.

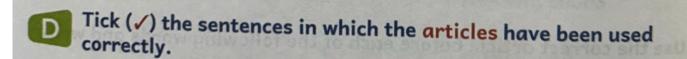
the Brahmaputra, the Bhagavad Gita, the Bible, the Red Fort

- · We also say the earth, the sky, the sun and the moon.
- Use the correct article before each of the following words and write it in the correct column.

Quran bus inkpot notebook poem umbrella Indus owl *Ramayana* apricot van Thames

a	an	thethe	
a.bus	an.inkpat		
9. V. Q. M.	an owl	the Indus	
g poem	an apricat	the Ramayan	
anotebook	an um brella		





10. We should do our best to keep earth healthy

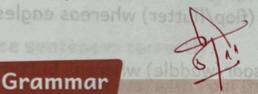
- 1. a. Mother insists that I eat a apple every day.
 - b. Mother insists that I eat an apple every day.
- 2. a. Father said that he would be back in an hour.
 - b. Father said that he would be back in a hour.
- 3. a. This is an beautiful earring.

and green.

b. This is a beautiful earring.

and green. Tick (✓) the sentences in which the articles have been used correctly. 1. a. Mother insists that I eat a apple every day. b. Mother insists that I eat an apple every day. a. Father said that he would be back in an hour. b. Father said that he would be back in a hour. 3. a. This is an beautiful earring. b. This is a beautiful earring.

- 4. a. The doctor asked me to get a X-ray done.
 - b. The doctor asked me to get an X-ray done.
- 5. a. Fatima is studying to be a nurse.
 - b. Fatima is studying to be an nurse.
- 6. a. A sun and a moon gave us light.
 - b. The sun and the moon give us light.
- 7. a. We went to see a movie last night. A movie was very exciting.
 - b. We went to see a movie last night. The movie was very exciting.



Let's Play Grammar

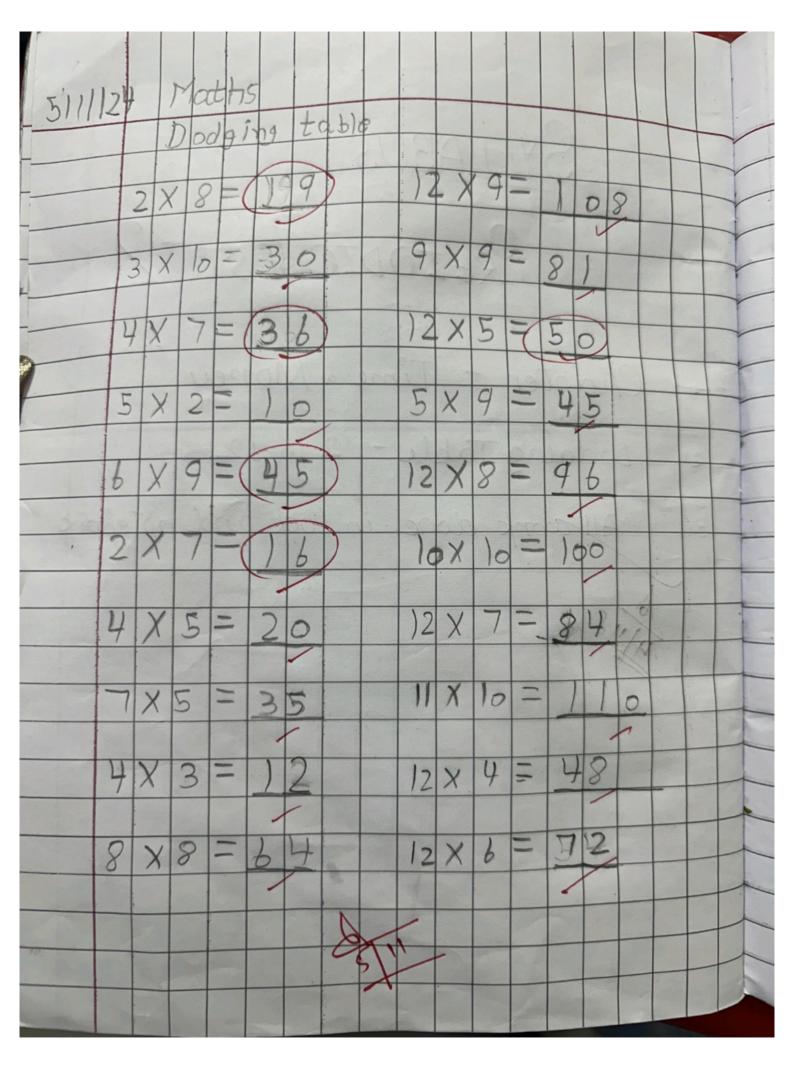
Article relay

The teacher will divide the class into three teams. Each team will be allotted an article: a, an and the. She will draw a table with three columns on the board, one for each article. Now, one student from each team will come to the board. They have to write the names of as many nouns in the columns of their allotted articles as possible. Each student will get thirty seconds. After their time is up, the next three students from the teams will take their place and continue the activity. The game will continue till all the students in the three teams have got a chance to participate. The team that has the most correct names wins. The teacher will play the judge and check the names. The misspelt names will not be included in the count.

b. quacked prisher vey

Date: / / 5 november Chapter-9 Asticles - words A, An, The are called webicles Aand An are used before of ingularinoun. Anis used before the words that Consenant sound at i ger Is used before words that begin with vowel sound. anteasle the used when we refer to something

	Page No. Date: 1 1 Or someone in particular.	}
,	used before the names, siver	\$,70
	holybooks and famous building	95.
1 .	Lige. The Liges was	
311	*	



Page No. 5/11/24 Date: 1 03 squirrel is playing urindmill 3. book

The sky has countless stars. The earth is a beautiful planet. am buying Inapple and a load of bread.