

Star Public School

Dear Parents'

Today's assignment

Maths - Chapter 4

English - Reading practice

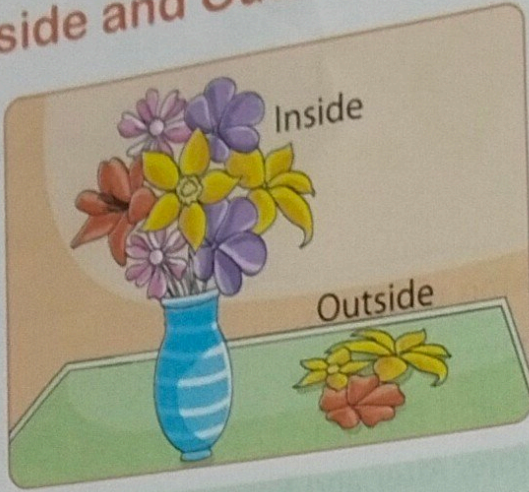
Home assignment

Maths - Learn tables

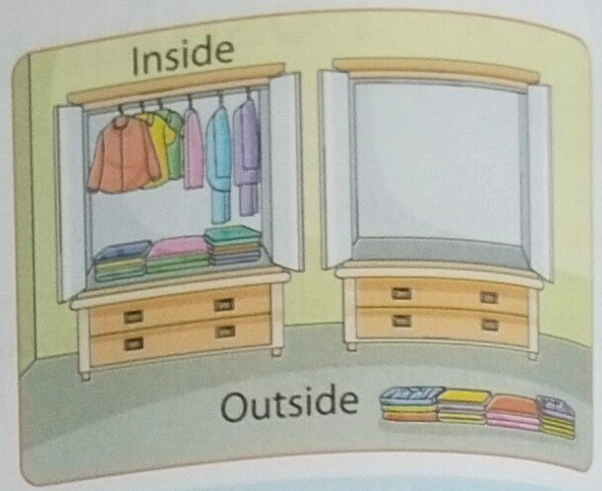
English - Do reading practice

Edited 12:58 PM ✓✓

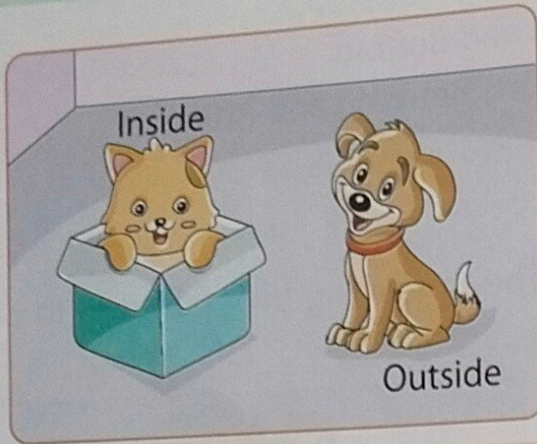
Inside and Outside



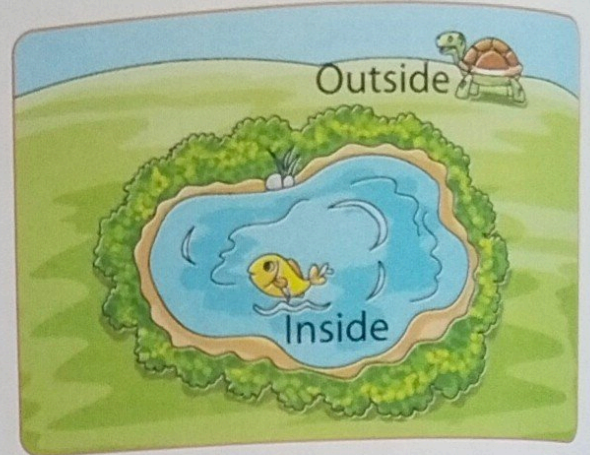
Some flowers are **INSIDE** the vase.
Some flowers are **OUTSIDE** the vase.



In first cupboard, clothes are **INSIDE**.
In second cupboard, clothes are **OUTSIDE**.



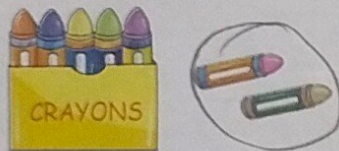
The cat is **INSIDE** the box.
The dog is **OUTSIDE** the box.



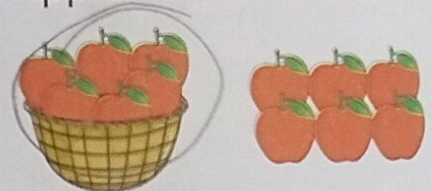
The fish is **INSIDE** the pond.
The tortoise is **OUTSIDE** the pond.

A Read and circle mentioned objects.

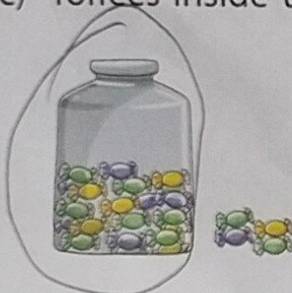
(a) Crayons outside the box



(b) Apples inside the basket



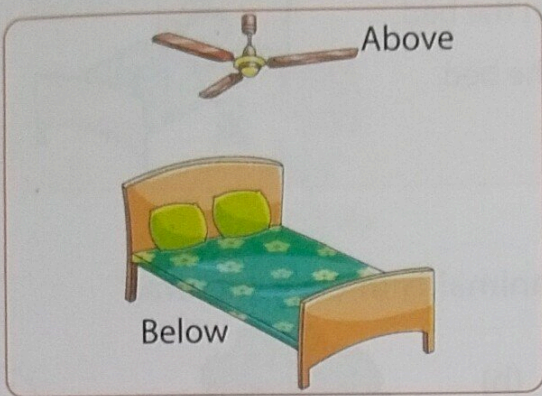
(c) Toffees inside the jar



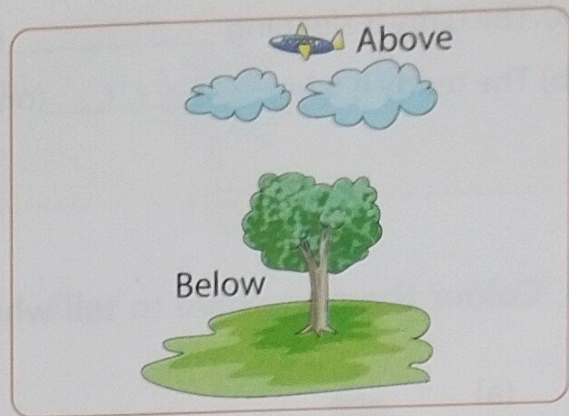
(d) Books outside the bag



Above and Below



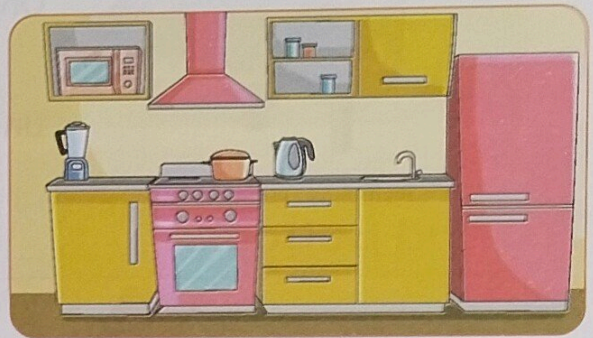
The fan is **ABOVE** the bed.
The bed is **BELOW** the fan.



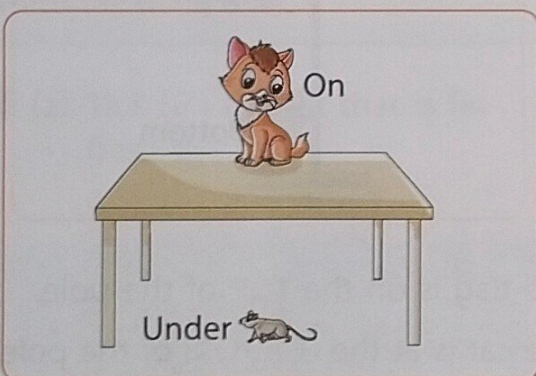
The aeroplane is **ABOVE** the clouds.
The tree is **BELOW** the clouds.

B Fill in the blanks with correct word.

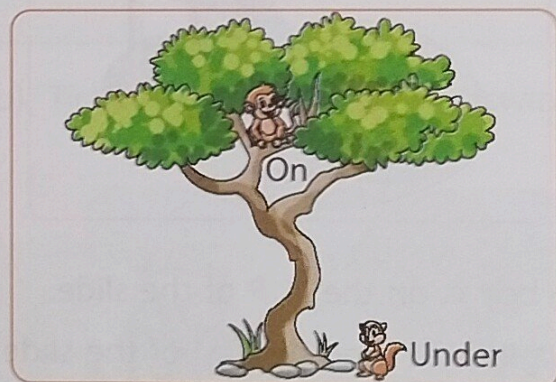
- (a) The chimney is above
(above/below) the gas stove.
- (b) The gas stove is below
(above/below) the chimney.
- (c) The juicer is below
(above/below) the microwave.



On and Under



The cat is **ON** the table.
The rat is **UNDER** the table.



The monkey is **ON** the tree.
The squirrel is **UNDER** the tree.

Try It Out

- (a) The baby is sleeping on (on/under) the bed.
 (b) The teddy is lying under (on/under) the bed.

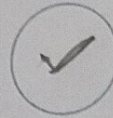


C Colour the circle blue to tell where the animal is in each picture.

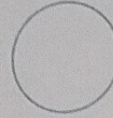
(a)



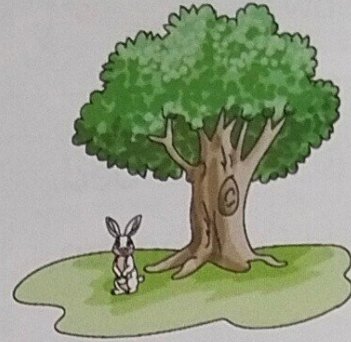
On



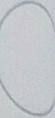
Under



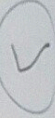
(b)



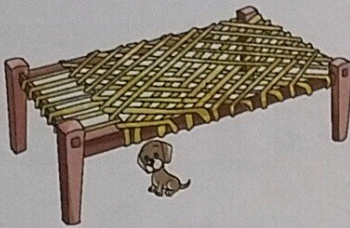
On



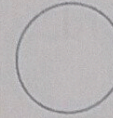
Under



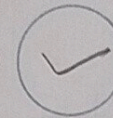
(c)



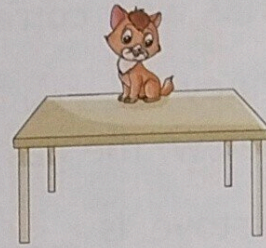
On



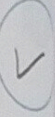
Under



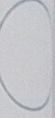
(d)



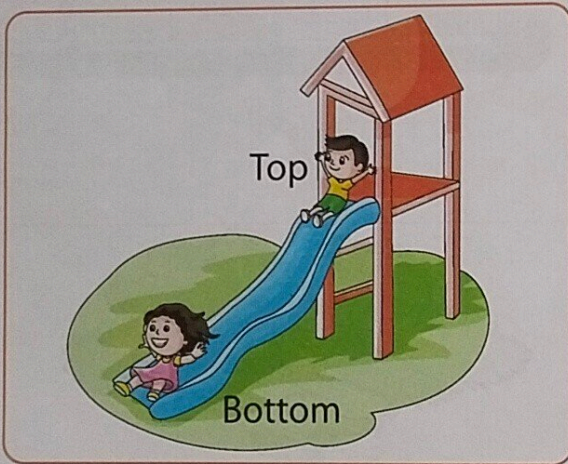
On



Under



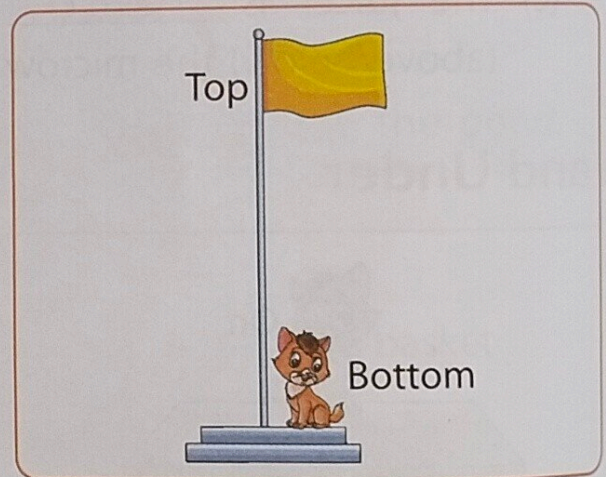
Top and Bottom



Top

Bottom

The boy is on the **TOP** of the slide.
 The girl is at the **BOTTOM** of the slide.



Top

Bottom


The flag is on the **TOP** of the pole.
 The cat is at the **BOTTOM** of the pole.

Keep in Mind

Things kept on the top are always above the things which are on the bottom.


D Look at the butterfly in the given pictures. Tick (✓) the correct position of the butterfly.

(a)



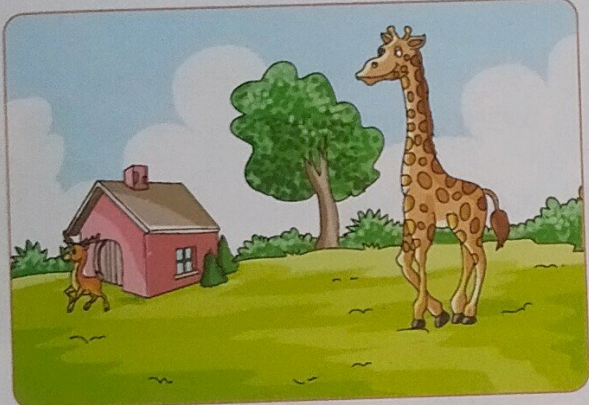
Top Bottom

(b)



Top Bottom

Near and Far



The deer is **NEAR** the house.
The giraffe is **FAR** from the house.

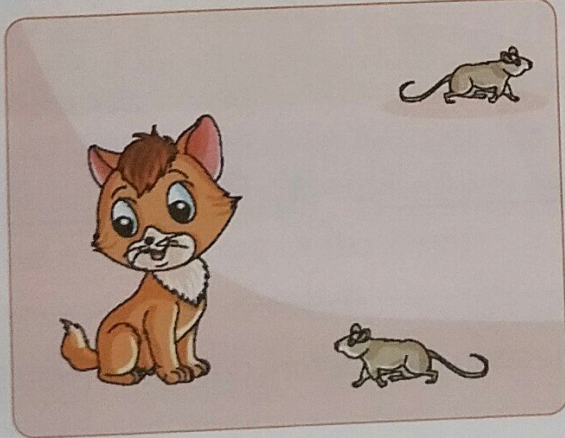


The boy is **NEAR** the school.
The girl is **FAR** from the school.

Keep in Mind

While mentioning the position 'far' always write 'from' after it to describe the place from which the thing is far.

E (a) Tick (✓) the rat that is far from the cat.



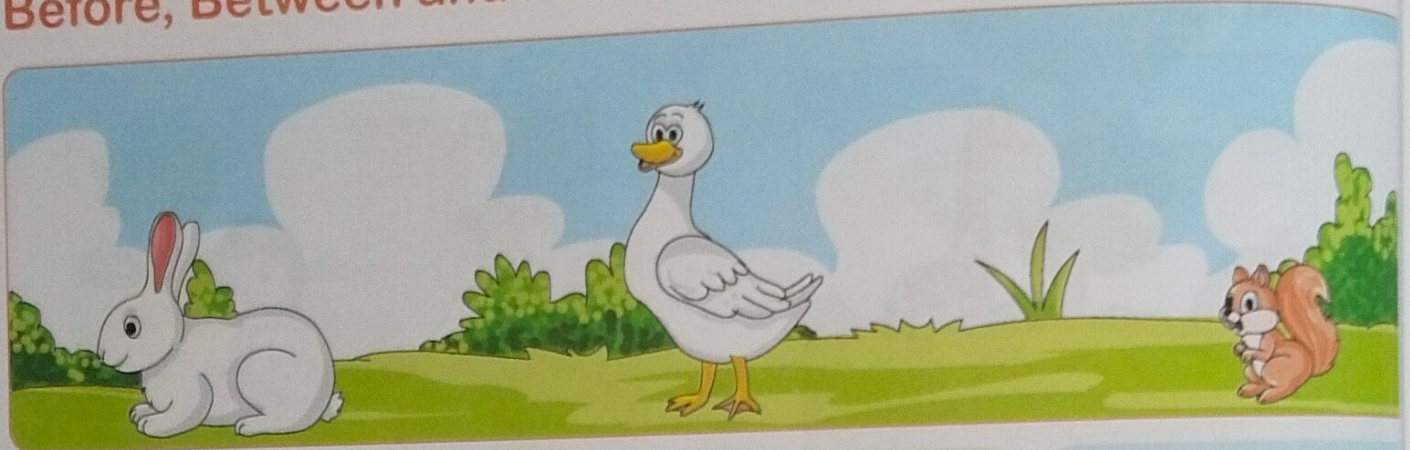
(b) Tick (✓) the child near the swing.



(c) The girl is far (near/far from) the goal post.
The boy is near (near/far from) the goal post.



Before, Between and After

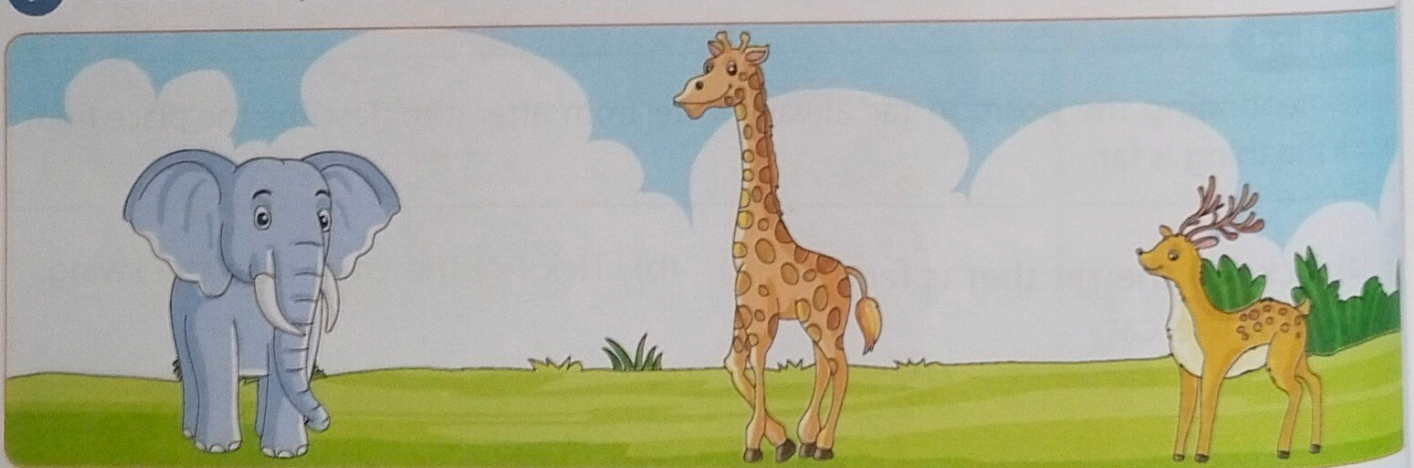


The rabbit is **BEFORE** the duck.

The duck is **BETWEEN** the rabbit and the squirrel.

The squirrel is **AFTER** the duck.

F Write before, after and between below the animals according to the picture.



Before

Between

After

For the Teacher

Demonstrate the concept of positions with objects in class before doing the exercise.

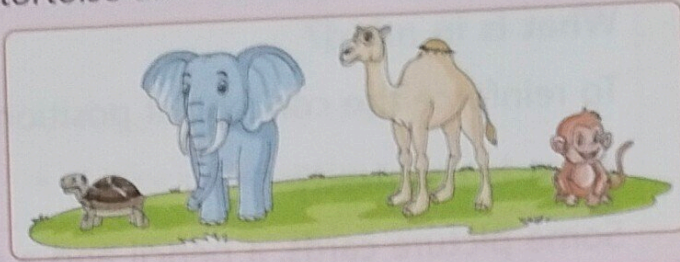
Think, Solve and Learn

Put these animals standing in a row from left to right. Then, fill in the blanks.

The elephant is standing between the tortoise and camel.

The tortoise is standing before the elephant.

The camel is standing between the elephant and the monkey.



Covered: Critical and logical thinking, Observation

Maths Around

a) Name a game which you can play inside your house. _____

b) Name a game which you can play outside your house. _____

Where do you keep your notebook while reading? /

Covered: Observation, Critical thinking, Brainstorming, Analytical thinking

Brush Up Your Concepts

Shaili and her mother were walking on the footpath. She saw many cars and bikes on the road. Shaili was telling her mother the colour of each car. Then her mother asked her some questions. Help Shaili answer the questions by looking at the scene on the roadside. What are the colours of the vehicles moving before the yellow-coloured vehicles?

What are the colours of the traffic lights above green light?



Covered: Critical thinking, Observation, Analytical thinking

Apply Your Learning

Room Designing

Shaili asked her mother to help her redesign her room. Her mother asked to draft the layout of her room. Look at Pihu's requirements and help her to design the room.

A bed in the centre of the room

A fancy clock on the wall

- A cupboard near the bed

- A fan above the bed

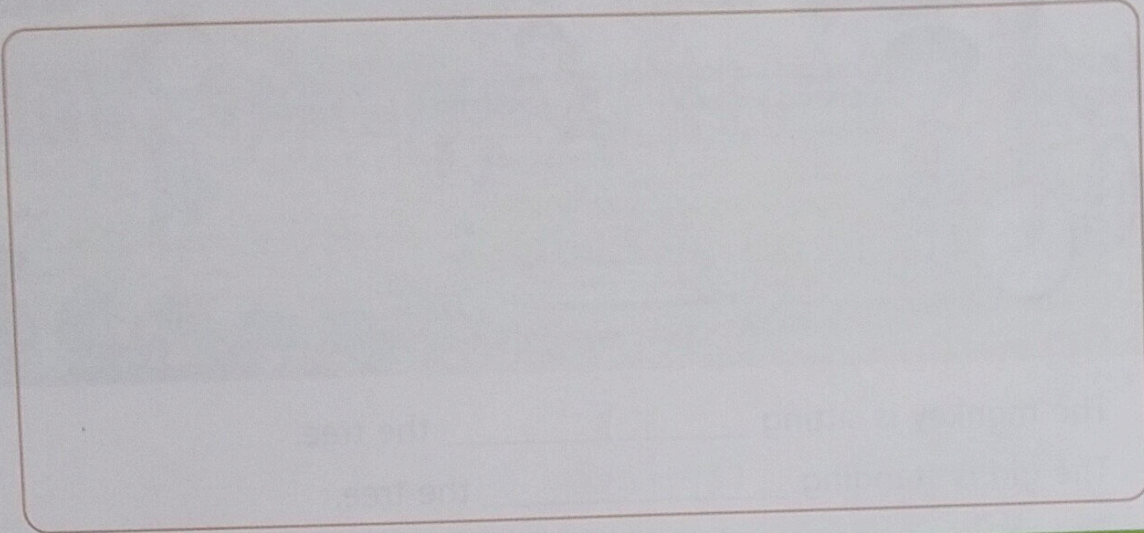
Covered: Observation, Critical thinking, Problem-solving, Creativity

Fun with Maths

Creative Corner

Draw the following as instructed.

- A toy on the chair
- A ball under the chair
- A bat near the chair
- A clock above the chair



Skills Covered: Creativity, Imagination

Link and Learn

Integrate with Science

(a) Name two animals that can live both inside and outside the water.

Frog

(b) Name two animals/birds that live on the tree.

Parrot, crow

(c) Name two animals that live under the sea.

crocodile, octopus

Skills Covered: Environmental awareness, Critical thinking

Let's Bring in Technology

Open MS Paint/Tux Paint and draw the following shapes. Also, colour them.

- A circle inside a triangle
- A rectangle near a square
- An oval below a star

Skills Covered: Applicative thinking, Digital-age literacy, Creativity

Puzzle Time

Look at the picture given below. Then fill in the blanks.



- The monkey is sitting on the tree.
- The girl is standing under the tree.
- The cat is below the bench.
- Three birds are sitting in the nest.
- The boy is standing far from the girl.
- The water fountain is between the girl and boy.
- The bicycle is near the water fountain.

Search the words that you filled in the above blanks in the given word search puzzle.

I	N	A	B	U	N	D	E	R
N	E	O	F	T	S	J	D	E
S	E	C	F	A	R	L	M	N
I	W	D	F	B	A	T	O	P
D	T	E	H	O	E	R	N	Q
E	E	I	J	V	N	O	P	S
G	B	K	B	E	F	O	R	E

Skills Covered: Observation, Analytical thinking, Critical thinking, Brainstorming

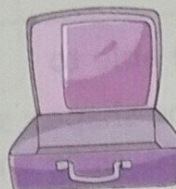
Quick Check

Tick (✓) the correct answer.

1. Who is in between?



2. Where is the ball?



Inside



Outside

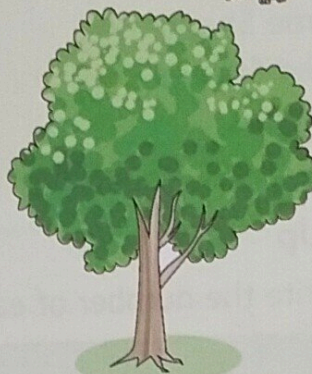
3. Where is the yellow shape?



Top

Bottom

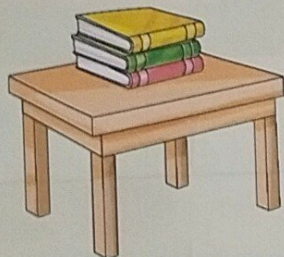
4. Where is the bird?



Above

Below

5. Where are the books?



On

Under

6. Who is far from the tree?



Lion



Deer

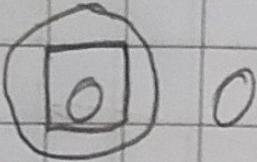
17.8.24

Chapter-4

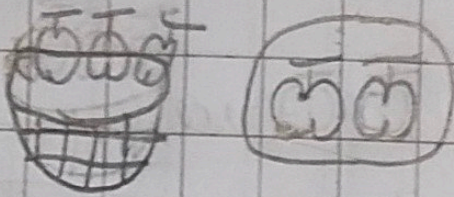
Positions

A1- Read and circle

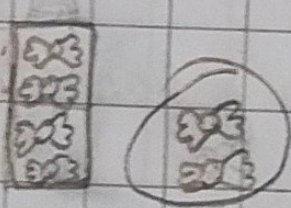
a.) Ball inside the box.



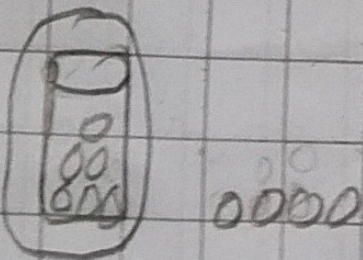
b.) Apples outside the basket.



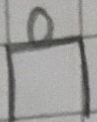
c.) Toffees outside the jar.

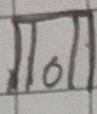


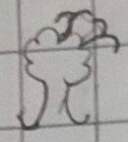
d.) Balls inside the glass.

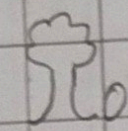


Q2- Write on and under

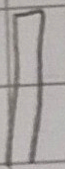
a.)  on the table. ✓

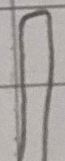
b.)  under the table. ✓

c.)  Birds are on the tree. ✓

d.)  Ball is under the tree. ✓

Q3- Tick near or far.

a.)  the ball is near / far the pole.

~~a.~~ b.)  the ball is near / far from the pole. ✓

Abhika
17/8/24